

Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.



YOUTH
SPORT
TRUST

Schools must include the following:

- how much PE and sport premium funding you receives for this academic year

- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: St. Christopher’s CE School Langford

Academic: 2016 - 2017

- In previous years, have you completed a self-review of PE, physical activity and school sport? **Yes Position Paper**
- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? **Yes Action Plan**
- Is PE, physical activity and sport, reflective of your school development plan? **Yes School+Partnership**
- Are your PE and sport premium spend and priorities included on your school website? **Yes Partial**

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	94 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	94 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Whole school not just Statutory one term in KS 2.

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Improvement of Physical Literacy skills</p> <ul style="list-style-type: none"> • Swimming Subsidy • Resources to deliver a broader curriculum. <p>Increased participation and physical ability for disaffected children.</p> <ul style="list-style-type: none"> • Club for less active children. <p>PE Leader in Learning training, keeping abreast of national trends.</p> <ul style="list-style-type: none"> • To attend CPD Conference for More able children. <p>Staff training.</p> <ul style="list-style-type: none"> • CPD to support staff in developing Yoga/Mindset Paired teaching • Chance to shine (Cricket) CPD and session delivery. <p>Broaden opportunities and breakdown stereotypes</p> <ul style="list-style-type: none"> • Dance workshop for the children to be inclusive of boys' trends. 	<p>Subsidy allowed all year groups from Y2 upwards to participate in swimming lessons. Once again 100% of Y6 children could swim 25m before they left St. Christopher's. This was only achieved by part funding private lessons for one Y6 child so that he could achieve 25m.</p> <p>Resources purchased throughout the year to support broad PE curriculum.</p> <p>There was a limited uptake and enjoyment of this initiative. Some parents were concerned over why their child had been "selected".</p> <p>Provided insights into current thinking and best practice. Shared at SLT.</p> <p>Very positively received by, children, parents and staff. Staff have included Yoga into long term plans. Club also run after school.</p> <p>Did not happen.</p>	<p>Continue to subsidise.</p> <p>Look at increasing storage of PE equipment.</p> <p>Need to find ways of encouraging these children through whole class/school initiatives and not singling "signalling them out"</p> <p>Continue to be outward looking.</p> <p>Look to purchase resources to support adoption of Yoga into PE curriculum.</p> <p>Look to implement 2017-2018</p>

<p>To continue to be part of a vibrant partnership which will enable all children to participate irrespective of their financial situation.</p> <ul style="list-style-type: none"> Cover partnership transport and administration costs to all events for all year groups. Transport to other sports events and follow on tournaments. <p>Review of the Whole Schools Food Policy by SLT.</p> <ul style="list-style-type: none"> Implement new school policy next year. 	<p>Great opportunities for all children to take part in inter-partnership festivals. Supports competitive sports.</p> <p>Part of follow on events having won partnership events.</p> <p>Did not happen.</p>	<p>Review competitive sport team selection, given feedback from some parents and staff.</p> <p>Continue where necessary.</p> <p>Look to implement 2017-2018</p>
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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children’s physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school’s spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2017/2018		Total fund allocated: £16000+ £5.00x 136 Total £16,680					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Improvement of Physical Literacy skills	<ul style="list-style-type: none"> Swimming Subsidy Resources to deliver a broader curriculum. Resources to specifically deliver Yoga. Storage facilities for 	<p>£4000</p> <p>£750</p> <p>£500</p> <p>£2000</p>				

		<p>equipment</p> <ul style="list-style-type: none"> • Look at extending current play adventure equipment. 	£2500			
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Increased participation and physical ability for disaffected children.	<ul style="list-style-type: none"> • Try once again subsidising one sports club for every child. 	£2000			
4. broader experience of a range of sports and activities offered to all pupils	<p>PE Leader in Learning training, keeping abreast of national trends.</p> <p>Staff training.</p> <p>Broaden opportunities and breakdown stereotypes</p>	<ul style="list-style-type: none"> • To attend CPD Conference for More able children. • Chance to shine (Cricket) CPD and session delivery. • Dance workshop for the children to be inclusive of boys trends. 	<p>£ 315</p> <p>£500</p> <p>£500</p>			
5. increased participation in competitive sport	To continue to be part of a vibrant partnership which will enable all children to participate irrespective of	<ul style="list-style-type: none"> • Cover partnership transport and administration costs to all events for all year groups. 	£740			

	their financial situation.	<ul style="list-style-type: none"> Transport to other sports events and follow on tournaments. 	£300				
Healthy Lifestyles	Review of the Whole Schools Food Policy by SLT.	<ul style="list-style-type: none"> Implement new school policy next year. 	£0				

Completed by (name and school position):

Mr Shaw Goodwin - Headteacher

Date: **26/10/2017**

Review Date: **04/09/2018**



After every update, please remember to upload the latest version to your website.