

St Christopher's CE Primary School



Curriculum Policy

POLICY TYPE	CURRICULUM
OWNER	HEADTEACHER
APPROVING COMMITTEE	P&S
REVIEW EVERY	5 YEARS
APPROVED BY	
POSITION	
DATE	27 th February 2014

St Christopher's CE Primary School

Vision Statement

'Our vision is for every child to reach their full potential within a stimulating, healthy and safe environment.'

We will ensure that every child has the skills to grow into a confident and happy adult through the guidance of Our Lord, Jesus Christ.'

St Christopher's CE Primary School has a distinctive Christian ethos which is at the centre of school life. We provide an inclusive, supportive and caring environment, shaped by Christian values in which children can learn and flourish. We welcome applications from all members of the community without reference to ability or aptitude, and irrespective of whether they are of the Christian faith, another faith or no faith, but we expect parents to respect the Christian ethos of our school.

INTRODUCTION

The curriculum is all the planned activities which we organise in order to promote learning, personal growth and development. It includes not only the formal requirements of the National Curriculum, but also the curriculum guarantees we as a school provide to develop the independence and responsibility of all of our pupils. We ensure that all children have a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. We aim to teach our pupils how to grow into positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they achieve their full potential.

VALUES

Our curriculum is the means by which we achieve our objectives of educating children in the knowledge, skills and understanding that they need in order to lead fulfilling lives. Our school curriculum is underpinned by our principle value of providing high quality educational experiences that are focused on continued improvement in whole school standards and the development of independent and responsible learners.

- We value the way in which all children are unique, and our curriculum promotes respect for the views of each individual children, as well as for people of all cultures.
- We respect each child in our school for who they are, and we treat them with fairness and honesty. We aim to enable each person to be successful and provide equal opportunities for all children in our school.
- We organise our curriculum so that we promote co-operation and understanding between all members of our community.
- We value our environment, and we aim, through our curriculum, to teach respect for our world, and how we should care for it for future generations, as well as our own.

AIMS

The aims of our school curriculum are:

- To enable all children to learn and develop their skills to the best of their ability.
- To facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically and morally, so that they may become independent, responsible, useful, thinking, confident and considerate members of the community.
- To promote a positive attitude towards learning, so that children enjoy coming to school and acquire a solid basis for lifelong learning.
- To create and maintain an exciting and stimulating learning environment where all pupils are encouraged to be risk takers.
- To develop pupils resilience in a happy and safe learning environment.
- To ensure that each child's education has continuity and progression.
- To enable children to be positive citizens in society.
- To enable all children to have respect for themselves and high self-esteem, and to be able to live and work co-operatively with others.
- To recognise the crucial role which parents play in their child's education and make every effort to encourage parental involvement in their educational process.

- To deliver a curriculum that encourages respect for the environment and society.

At St Christopher's we aim to develop pupils who are successful, confident and responsible and as a result of the curriculum offered at St Christopher's the children will, at a level appropriate to their age and ability, be able to be :

Successful – by acquiring skills to be:

- Creative thinkers
- Problem solvers
- Good question askers and learn by their mistakes
- Good collaborators
- Secure in their knowledge from the world and how it is shaped
- Motivated to learn.

Confident – by having a secure:

- Sense of identity
- Good relationships with all members of their community
- Emotional awareness
- Knowledge of right and wrong
- Understanding of organizational skills
- Awareness of a healthy lifestyle
- Understanding of risk awareness
- Understanding of how to develop their strengths, talents and ambitions
- Confidence and willingness to try new things.

Responsible – by developing their ability to be:

- Well prepared for life and work

- Enterprising
- Able to respect others and understand their own and others' cultures and traditions
- Able to understand what it means to be British and will appreciate diversity
- Able to challenge injustice
- Recognising how to sustain and improve the environment
- Able to try to change things for the better.

ORGANISATION AND PLANNING

We plan the curriculum carefully, so that there is coherence and full coverage of all aspects of the National Curriculum and Early Years Curriculum and that there is planned progression in all curriculum areas. Our curriculum is designed to ensure that children develop the skills they need to become confident, self motivated learners, who can engage with and solve challenges innovatively.

ROLES AND RESPONSIBILITIES

The Head Teacher:

- Has the overall responsibility of the curriculum but delegates strategic responsibility to the Curriculum Leader
- Co-ordinates the work of the Leadership Team and teachers to ensure that the curriculum has progression and appropriate breadth and meets the needs of all pupils.
- Ensure monitoring practices are in place, outcomes and evaluation recorded with appropriate review actions.

Curriculum Leader:

- Provide a strategic lead and direction for the curriculum ensuring appropriate coverage of the curriculum and our learning guarantees.
- Ensure that effective links between subjects and areas of learning are capitalised upon.
- Coordinate the introduction of new curriculum changes and initiatives.

- Support and offer advice to colleagues on issues related to their subjects.
- Monitor the curriculum to ensure that it facilitates good pupil progress.
- Provide efficient resource management.

Leaders in learning:

- Keep up to date with developments in their key area of learning at both local and national levels.
- Review the content and the way their subjects are taught across the school and plan for improvement linking to whole school priorities.
- Monitor how their subjects are taught through monitoring the medium and short term planning ensuring that appropriate teaching strategies are used.
- Evaluate teaching and learning and assessment within their subjects and lead sustainable improvement through supporting colleagues and others.
- Reviewing curriculum plans for their key areas ensuring there is full coverage of the National Curriculum and that progression is planned for.
- Judge standards within their subjects so they indicate the achievements of children at each key stage and indicate expectations of attainment.
- Audit, order and manage resources to enhance learning experiences for the pupils.

Teaching Staff:

- Responsible for the planning and delivery of the curriculum on a day- to-day basis
- For making cross-curricular links where appropriate.
- Make amendments to planning in order to optimise learning opportunities when they arise.